

Maximum 8

At the end of year 3, students should be able to:

- ii. Structure information and ideas according to the task instructions
- iii. Create a reference list and cite sources of information.

Achievement Level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: ii. Organizes information and ideas in a limited way iii. Lists sources of information inconsistently
3-4	The student: ii. Somewhat organizes information and ideas iii. creates and adequate reference list and sometimes cites sources
5-6	The student: ii. mostly structures information and ideas according to the task instructions iii. creates an adequate reference list and usually cites sources
7-8	The student: ii. structures information and ideas completely according to the task instructions iii. creates a complete reference list and always cites sources

Criterion D – Thinking critically**Maximum 8**

At the end of year 3, students should be able to:

- ii. summarize information to make valid, well-supported arguments
- iii. analyze a range of sources/data in terms of origin and purpose, recognizing value and limitations

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: ii. begins to identify connections between information to make simple arguments iii. recognizes the origin and purpose of few sources/data as well as nominal value and limitations of sources/data
3-4	The student: ii. summarizes information to make some adequate arguments iii. analyzes sources/data in terms of origin and purpose, recognizing some value and limitations
5-6	The student: ii. summarizes information in order to make usually valid arguments iii. analyzes sources/data in terms of origin and purpose, usually recognizing value and limitations
7-8	The student: ii. summarizes information to make consistent, well-supported arguments. iii. Effectively analyzes a range of sources in terms of origin and purpose, consistently recognizing value and limitations.