**FIRST AND SECOND PERIOD PROJECT: THE AMERICAN REVOLUTION OF INDEPENDENCE**

Through a team research, stuents will make a video presentation about the causes, development and consequences of the American Revolution of Independence. This process will take TWO periods to be completed:

Partial products:

* Information analysis:

1. Reading: Declaration of Independence
2. Reading: PAINE, *Common Sense*
3. Map (in the notebook)
4. Information summary answering the questions:
5. What were the main causes of the American Revolution of

Independence?

1. What were the events that triggered the war?
2. What was the Declaration of Independence and when was

it signed?

1. When was the US Constitution signed?

Mention its MAIN contents.

1. What were the main CONSEQUENCES of the American

Revolution of Independence?

1. Conclusions

* Reflection

Final product:

Team presentation video.

Requirements:

* It should last NO LESS than 1:30 minutes and NO MORE than 3 minutes.
* At the end of the video, INCLUDE ALL YOUR SOURCES CITED IN **APA** FORMAT (at least FIVE different sources). Not including sources will cause you to lose HALF of your grade.

**OBJECTIVES (Criteria)**

**A – Knowing and understanding**

1. Use vocabulary in *the* context *of the American Revolution of Independence*.
2. Demonstrate knowledge and understanding of *the American Revolution of Independence process*, through descritptions, explanations, and examples.

**B – Investigating**

iii. Collect and record relevant information *in order to answer the research questions given by the teacher about the American Revolution of Independence*.

**C – Communicating**

ii.Organize information and ideas effectively *in order to create a brief video about the American Revolution of Independence*

iii.List sources of information in *APA format*

**D – Thinking Critically**

1. Identify the main points of ideas, events, visual representation or arguments *regarding the American Revolution of Independence*.

**Criterion A: Knowing and understanding**

**Maximum 8**

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| **Achievement level** | **Level descriptor** |
| 0 | The student **does not** reach a standard described by any of the descriptors below. |
| 1-2 | The student   1. **Recognizes some** vocabulary in *the* context *of the American Revolution of Independence*. 2. Demonstrates **basic** knowledge and understanding of of *the American Revolution of Independence process* through **limited** descriptions and/or examples. |
| 3-4 | The student:   1. **Uses** **some** vocabulary in *the* context *of the American Revolution of Independence*. 2. Demonstrates **satisfactory** knowledge and understanding of of *the American Revolution of Independence process* through **simple** descriptions, explanations, and/or examples. |
| 5-6 | The student:   1. **Uses considerable relevant** vocabulary in *the* context *of the American Revolution of Independence*. 2. Demonstrates **substantial** knowledge and understanding of *the American Revolution of Independence process* through descriptions, explanations, and examples. |
| 7-8 | The student:   1. **Consistently** uses **relevant** vocabulary **accurately** in *the* context *of the American Revolution of Independence*. 2. Demonstrates **excellent** knowledge and understanding of of *the American Revolution of Independence process* through **detailed** descriptions, explanations, and examples. |

**Criterion B: Investigating**

**Maximum 8**

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| **Achievement level** | **Level descriptor** |
| 0 | The student **does not** reach a standard described by any of the descriptors below. |
| 1-2 | The student:  iii.**Collects** and **records** information, to a **limited extent** *in order to answer the research questions given by the teacher about the American Revolution of Independence*. |
| 3-4 | The student  iii.**Uses** a method or methods to collect and records **some relevant** information *in order to answer the research questions given by the teacher about the American Revolution of Independence*. |
| 5-6 | The student:  iii.**Uses** method(s) to collect and record **often relevant** information *in order to answer the research questions given by the teacher about the American Revolution of Independence*. |
| 7-8 | The student:  iii.**Uses** methods to collect and record **consistently relevant** information *in order to answer the research questions given by the teacher about the American Revolution of Independence*. |

**Criterion C: Communicating**

**Maximum 8**

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| **Achievement level** | **Level descriptor** |
| 0 | The student **does not** reach a standard described by any of the descriptors below. |
| 1-2 | The student:  ii.Organizes information and ideas **in a limited way** *in order to create a brief video about the American Revolution of Independence*  iii.**Inconsistently** lists sources, not *APA format* |
| 3-4 | The student:  ii.**Somewhat** organizes information and ideas *in order to create a brief video about the American Revolution of Independence*  iii.Lists sources in a way that **sometimes** in *APA format*. |
| 5-6 | The student:  ii.**Mostly** organizes information and ideas *in order to create a brief video about the American Revolution of Independence*  iii.Lists sources in a way that **often** in *APA format* |
| 7-8 | The student:  ii.**Completely** organizes information and ideas **effectively** *in order to create a brief video about the American Revolution of Independence*  iii.Lists sources in a way that **always** in *APA format* |

**Criterion D: Thinking critically.**

**Maximum 8**

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| **Achievement level** | **Level descriptor** |
| 0 | The student **does not** reach a standard described by any of the descriptors below. |
| 1-2 | The student:   1. Identifies the main point of ideas, events, visual representation, or arguments **to a limited extent** *regarding the American Revolution of Independence*. |
| 3-4 | The student:   1. Identifies **some** main points of ideas, events, visual representation, or arguments *regarding the American Revolution of Independence*. |
| 5-6 | The student:   1. **Identifies** the main points of ideas, events, visual representation, or arguments *regarding the American Revolution of Independence.* |
| 7-8 | The student:   1. Identifies **in detail** the main points of ideas, events, visual representation, or arguments *regarding the American Revolution of Independence*. |