**Individuals and Societies Assessment Criteria Year 1**

**Criterion C: Communicating**

**Maximum 8**

At the end of year 1, students should be able to:

1. Communicate information and ideas with clarity.
2. Organize information and ideas effectively for the task.
3. List sources of information in a way that follows the task instructions.

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| **Achievement level** | **Level descriptor** |
| 0 | The student **does not** reach a standard described by any of the descriptors below. |
| 1-2 | The student:1. Organizes information and ideas **in a limited way**.
2. **Inconsistently** lists sources, not following the task instructions.
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| 3-4 | The student:1. **Somewhat** organizes information and ideas.
2. Lists sources in a way that **sometimes** follows the task instructions.
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| 5-6 | The student:1. **Mostly** organizes information and ideas.
2. Lists sources in a way that **often** follows the task instructions.
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| 7-8 | The student:1. **Completely** organizes information and ideas **effectively**.
2. Lists sources in a way that **always** follows the task instructions.
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**Criterion D: Thinking critically.**

**Maximum 8**

At the end of year 1, students should be able to:

1. Identify the main points of ideas, events, visual representation, or arguments.
2. Use information to justify an opinion.
3. Identify and analyze a range of sources/data in terms of origin and purpose.
4. Identify different views and their implications.

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| **Achievement level** | **Level descriptor** |
| 0 | The student **does not** reach a standard described by any of the descriptors below. |
| 1-2 | The student:1. Identifies the main point of ideas, events, visual representation, or arguments **to a limited extent**.
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| 3-4 | The student:1. Identifies **some** main points of ideas, events, visual representation, or arguments.
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| 5-6 | The student:1. **Identifies** the main points of ideas, events, visual representation, or arguments.
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| 7-8 | The student:1. Identifies **in detail** the main points of ideas, events, visual representation, or arguments.
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